

Unit 02

My Beloved Pakistan

میرا پیارا پاکستان

Pre-reading

• What does the word “patriotism” mean to you?

Ans. To me, patriotism means love, loyalty and devotion to one's country. It includes respecting national values and working for the progress of nation.

• What symbols or things do you think represent Pakistan best?

Ans. Pakistan is best represented by its culture, national language 'Urdu', historical places and the spirit of unity among its people.

• How do you show love for your country in everyday life?

Ans. I show love for my country in everyday life by following the rules, respecting others, studying hard and contributing positively to society.

• If you could describe Pakistan in three words, what would they be and why?

Ans. They would be 'beautiful, strong and peaceful' because Pakistan has natural beauty, a resilient nation, and aims for peace and unity.

Vocabulary

S r.	Words	Pronunciation	POS	Synonyms	Meanings
1	pride	/praɪd/	N	dignity, honor	فخر، وقار
2	soar	/sɔː/	V	fly high, rise	بلند ہونا، اڑنا
3	mighty	/'maɪ.ti/	Adj	powerful, strong	طاقتور، عظیم
4	glowing	/'gləʊ.ɪŋ/	Adj	shining, radiant	چمکدار، روشن
5	blooming	/'bluː.mɪŋ/	Adj	flowering, blossoming	کھلتا ہوا
6	liberty	/'lɪb.ə.ti/	N	freedom	آزادی
7	beacon	/'biː.kən/	N	guiding light, signal	روشنی کا مینار، مشعل
8	belong	/brɪ'lɒŋ/	V	pertain to	تعلق ہونا، ملکیت ہونا
9	strive	/straɪv/	V	struggle, make effort	کوشش کرنا، جد و جہد کرنا
10	grace	/greɪs/	N	elegance, dignity	شان، عظمت
11	sacred	/'seɪ.krɪd/	Adj	holy, blessed	پاک، مقدس
12	stand	/stænd/	n / v	position, remain firm	موقف، ڈٹ جانا

Poem – English Text with Urdu Translation

English Text	اردو ترجمہ
O land of green, so rich and true, With skies so wide and rivers blue. Your mountains stand with pride so high, Your spirit soars beyond the sky.	اے سبز زمین! تو اتنی زرخیز اور سچی ہے، جس کے آسمان اتنے وسیع اور دریا نیلگوں ہیں، تمہارے پہاڑ فخر سے اتنے بلند کھڑے ہیں، تمہاری روح آسمانوں سے پرے اڑتی ہے۔
From snowy peaks of mighty North, To deserts glowing in the South— Each grain of soil, each blooming tree, Whispers of love and liberty.	طاقتور شمال کی برف پوش چوٹیوں سے، جنوب کے جگمگاتے صحراؤں تک، مٹی کا ہر ذرہ، ہر کھلتا ہوا درخت، محبت اور آزادی کی پس پسپاہٹ ہے۔
Your flag of green and star so white, Shines like a beacon in the night. We hold it high, both proud and strong, In every heart, your name belongs.	تمہارا سبز پرچم اور سفید ستارہ، رات میں روشنی کے مینار کی طرح چمکتا ہے۔ ہم اسے بلند، فخر اور طاقت کے ساتھ تھامے ہیں، ہر دل میں تمہارا نام بستا ہے۔
For all who serve and strive with grace, You are our pride, our sacred place. We'll work, we'll learn, we'll stand as one, Until the brightest dream is won.	ان سب کے لیے جو وقار سے خدمت اور جدوجہد کرتے ہیں، تو ہماری فخر، ہماری مقدس جگہ ہے۔ ہم کام کریں گے، سیکھیں گے، ایک ہو کر کھڑے رہیں گے، جب تک روشن ترین خواب پورا نہ ہو جائے۔
O Pakistan, my home, my land, Forever will I make my stand. With peace and love, I'll do my part— For you will always own my heart.	اے پاکستان! میرے گھر، میری زمین، میں ہمیشہ اپنا موقف قائم رکھوں گا۔ امن اور محبت کے ساتھ، میں اپنا کردار ادا کروں گا، کیونکہ تم ہمیشہ میرے دل پر راج کرو گے۔

Box Questions

Q: What qualities of the land are being celebrated?

Ans. The poem celebrates the land's richness, truth, wide skies, blue rivers, high mountains, and diverse landscapes ranging from the snowy peaks of the North to the glowing deserts of the South.

Q: How does the poet use symbolism in describing the flag?

Ans. The poet uses the simile “shines like a beacon in the night” to symbolize the flag. This suggests that the flag serves as a guiding light, offering hope and direction to the nation even in dark times.

Q: What message does the speaker convey about their relationship to Pakistan?

Ans. The speaker conveys a message of deep patriotism, loyalty, and eternal love. The people should pledge to stand by their country forever, serve it with peace and love, and declare that Pakistan will always own their heart.

Glossary

Sr.	Words	Meanings
1	beacon	guide, signal light
2	blooming	blossoming, flowering
3	glowing	radiant, shining
4	peace	calm, quiet, still
5	pride	dignity, ego, joy
6	soar	fly higher, increase rapidly, maintain height
7	strive	attempt, struggle

Reading and Critical Thinking

A. Answer the following questions:

1. What is the overall message of the poem?

Ans. The overall message of the poem is that we have deep love, loyalty, and patriotism for Pakistan. It encourages its citizens to appreciate the natural beauty of their homeland, from the snowy north to the sunny south, and to work unitedly for its progress and bright future.

2. How does the poet show love for Pakistan?

Ans. The poet shows his love by describing Pakistan as a “land of green, so rich and true”. He praises its natural beauty, calls it a “sacred place,” and pledges to stand by it forever with peace and love, declaring that the country owns his heart.

3. Which natural features of Pakistan have been mentioned in the poem?

Ans. The poem mentions several natural features, including wide skies, blue rivers, high mountains, snowy peaks of the North, and glowing deserts of the South. It also refers to its soil and blooming trees.

4. What symbols in the poem represent unity and patriotism?

Ans. The “flag of green” and the “star so white” are the primary symbols of unity and patriotism. The poet describes the flag as a “beacon in the night,” representing a guiding light that keeps the nation proud, strong, and united.

5. How can students, like you, express patriotism in their daily life?

Ans. Students can show patriotism by working hard in their studies, respecting the laws, and keeping the environment clean. Young people can play a crucial role by becoming educated and responsible citizens who “strive with grace” to build a peaceful and prosperous nation.

Exercise MCQs

B. Choose the correct option.

Statements	A	B	C	D
What is the main theme of the poem?	friendship	patriotism and love for country ✓	nature and seasons	hard work and honesty
What does the poet compare the flag to?	a painting	a bright flower	a beacon in the night ✓	a flying bird
Which part of Pakistan has been described as having snowy peaks?	the South	the East	the North ✓	the West
What does the poet encourage the young people to do for Pakistan?	travel abroad	memorize poetry	work, learn, and stand united ✓	plant trees only
What natural features have been mentioned in the poem?	skyscrapers and highways	deserts, rivers, and mountains ✓	beaches and oceans	forests and lakes
Which emotion is the strongest in the poem?	anger	joy	pride and devotion ✓	confusion

C. Write a short paragraph answering:

“How did hearing different perspectives influence my understanding of the poem?”

Ans. Hearing different perspectives significantly enriched my understanding of this poem. Initially, I viewed the poem through a limited lens, focusing mainly on the physical beauty of the “snowy peaks” and “green fields”. However, listening to my classmates revealed hidden symbols and emotional depths I had overlooked. For instance, while I saw the flag only as a national symbol, others interpreted it as a “beacon of light” that guides us through dark times. These varied interpretations highlighted the universality of the poet's message, showing that the poem holds different meanings for different people. Ultimately, sharing ideas transformed my singular view into a broader and more profound appreciation of the theme of patriotism.

D. Students' Activity (Paragraph)

Variety of Texts: Fiction, Non-fiction and Poetry:

E. Keeping in view the variety of texts, answer the following questions:

1. What is the main difference between fiction and non-fiction?

Ans. Fiction (like “The Secret Garden Bench”) is literature created from imagination, while non-fiction (like “The Importance of Clean Water”) is based on facts, real events, and real people.

2. How is a poem different from a short story?

Ans. A poem (like “My Beloved Pakistan”) uses rhythm, rhyme, stanzas, and figurative language to express emotions, whereas a short story uses sentences and paragraphs to narrate a plot with characters.

3. Which genre helped you learn something new today? What did you learn?

Ans. The non-fiction article “The Importance of Clean Water” helped me learn something new today. It taught me the essential role of water in sustaining life and communities in the world.

4. Which genre made you feel something strongly? What emotion did you feel?

Ans. The poem “My Beloved Pakistan” made me feel something strongly. I felt the powerful emotions of pride and patriotism for my country.

5. Which genre did you enjoy the most? Why?

Ans. I enjoyed fiction the most because it allowed me to use my imagination and enter an entirely different world through the short story.

6. Would you recommend one of the texts to a friend? Which one and why?

Ans. Yes, I would like to recommend poetry to a friend because it has best words in the best order. It contains a lava of imagination and conveys its message well in limited words.

7. If you could write your own text, would you choose to write a story, an article, or a poem? Explain your choice.

Ans. I would choose to write an article if I had to write my own text because it presents facts to the readers. It requires collection, selection and arrangement of data before writing it in your own style.

Vocabulary and Grammar

Word Family Detective: Some words change form depending on how they are used in a sentence.

(A) Complete the word table.

Sr.	Root Word	Verb	Noun	Adjective
1	analyze	Analyze	analysis	analytical
2	advocate	Advocate	advocacy	advocative
3	decide	Decide	decision	decisive
4	educate	Educate	education	educational
5	create	Create	creation	creative

(B) Use the above given five root words in sentences of your own.

Sr.	Root Word	Sentence
1	analyze	The scientist has to analyze the data.
2	advocate	She decided to advocate for animal rights.
3	decide	We must decide something carefully.
4	educate	Teachers educate students for their success.
5	create	Artists create beauty using their talent.

(C) Consult the dictionary (thesaurus) and fill in the following table:

Sr.	Word	Dictionary Meaning	Pronunciation	POS	Etymology / Synonym
1	beacon	A fire or light set up in a high position as a warning or signal	/'bi:kən/	n	Old English (beacn) — signal, guide
2	blooming	Producing flowers; flourishing	/'blu:mɪŋ/	adj	Old English (blowan) — flowering, blossoming

S r.	Word	Dictionary Meaning	Pronunciation	POS	Etymology / Synonym
3	glowing	Emitting light and warmth; shining	/'gləʊmɪŋ/	adj	Old English (glowan) — shining, radiant
4	peace	Freedom from disturbance; tranquility	/pi:s/	n	Latin (pax) — harmony, calm
5	pride	A feeling of deep pleasure or satisfaction	/praɪd/	n	Old English (pryde) — dignity, honor
6	soars	Flies or rises high in the air	/sɔ:rz/	v	Old French (essorer) — rises, ascends
7	strive	Make great efforts to achieve or obtain something	/straɪv/	v	Old French (estriver) — struggle, attempt

Inferred Meanings of Unfamiliar Words: The Forgotten Garden

At the edge of the village, hidden behind overgrown hedges and a crumbling stone wall, lay a garden long neglected by time. A few villagers remembered who had once tended it, and most avoided the path altogether, murmuring tales of strange lights and whispers at dusk.

But Hania was not so easily deterred. An amateur botanist with an adventurous spirit, she had always been drawn to mysteries. One brisk autumn morning, she pushed open the rusted gate, its hinges groaning in protest, and stepped inside.

What she found was not the eerie wasteland she had expected. Beneath the vines and fallen leaves, a surprising variety of plants thrived. Some she recognized—wild rosemary, thyme, and flowering sage. But others were unfamiliar, with luminescent petals and leaves shaped like stars.

Fascinated, Hania took out her notebook and began sketching. The deeper she explored, the more enchanted she became. At the center of the garden stood a fountain, its stone basin cracked, but still trickling with water. Nearby, a weathered plaque read: “To those who see beauty where others see decay.”

As the sun dipped below the horizon, the garden seemed to glow. Hania stood still, mesmerized by the gentle light surrounding her. She realized this place wasn't haunted, it was simply waiting to be noticed again.

(D) Now, answer the following questions:

1. What does the word “neglected” suggest about the state of the garden before Hania found it?

Ans. The word “neglected” suggests that the garden had been ignored and abandoned for a long time. It implies that no one had taken care of it, allowing weeds to grow and the stone wall to crumble.

2. In the sentence, “But Hania was not so easily deterred,” what does “deterred” mean? What clues in the sentence help you figure it out?

Ans. “Deterred” means discouraged or stopped from doing something. The clue “But” indicates a contrast to the previous idea (that others avoided the path), showing that Hania was brave and did not let the strange stories stop her.

3. The gate's hinges are described as “groaning in protest”. What does this personification suggest about the condition of the gate?

Ans. This personification suggests that the gate was very old and rusty. The “groaning” sound implies that it was difficult to open because it hadn't been moved for a long time.

4. The petals of some plants are described as “luminescent”. What do you think this word means based on the description in the text?

Ans. “Luminescent” means glowing or emitting light. The text describes the garden seeming to “glow” as the sun dipped and mentions “strange lights”, which helps define the word.

5. What does it mean that Hania was “mesmerized” by the gentle light? How does this describe her reaction?

Ans. It means that Hania was completely fascinated and captured by the beauty of light. She stood still, unable to look away, which describes a reaction of wonder and enchantment rather than fear.

Oral Communication Skills

What are Sustainable Development Goals (SDGs)?

The Sustainable Development Goals (SDGs) are 17 global goals set by the United Nations (UN) to help build a better, fairer, and more sustainable world for everyone by the year 2030.

The SDGs were created in 2015 as part of the UN Agenda 2030. They aim to solve the world's biggest problems like poverty, hunger, inequality, climate change, lack of education, poor health, and more.

Each goal focuses on a specific issue that affects people and the planet. All countries, including Pakistan, are working towards achieving these goals to make sure no one is left behind.

(A) Connecting SDGs to “My Beloved Pakistan”:

Sr.	SDG	Connection to the Poem
1	SDG 4: Quality Education	“We'll work, we'll learn...” – promoting learning and growth.
2	SDG 10: Reduced Inequalities	Promoting unity and shared pride among all people.
3	SDG 13: Climate Action	Appreciation for nature, rivers, mountains encourages protection.
4	SDG 16: Peace, Justice & Strong Institutions	The call for peace, unity, and responsibility.
5	SDG 17: Partnerships for Goals	The idea of standing together to build a better nation.

Writing Skills

A. A dialogue between two students on the Pakistan Day:

What Pakistan Means to Me

Scene: Hamid and Maryam are standing in the school ground after the morning assembly.

Maryam: (Noticing the flag) Whenever I see it, it makes me think about the sacrifices our ancestors made for Pakistan.

Hamid: Well! My grandmother often talks about the Pakistan Resolution and the partition of India. She was a student and remembered many things.

Maryam: (Emotionally) We lost countless lives for our beloved country.

Hamid: They were true patriots. Pakistan was everything for them.

Maryam: (Thoughtfully) Hamid, do you think we're doing much for our country? I mean, we just sing the anthem, but is that enough?

Hamid: Not really. Patriotism isn't just about words or singing. It's about actions. We talk about Pakistan Day, wear green... but is that really patriotism?

Maryam: I want to be a health worker one day—not just for me, but for people here who can't afford proper healthcare. That's my way of serving Pakistan.

Hamid: (Sincerely) That's the thing, Maryam. We are also patriot. We don't just love Pakistan—we believe in it. In its future.

Maryam: (Smiling) Dreaming big, I think?

Hamid: I want to be a software engineer who makes the things easy for people. Pakistan requires service with honesty.

Teacher: (Walking by) Excellent thoughts, both of you. True patriotism is indeed serving your people with honesty and dedication.

B. Proofreading and Editing: Corrected Passage

What It Means to Be a Responsible Citizen?

Being a responsible citizen is about more than just following laws; it's about caring for your country and making it a better place for everyone. Many people believe that responsibility lies only with adults, but even young people can contribute in meaningful ways.

One important aspect of responsible citizenship is caring for the environment. Littering harms not only the beauty of our surroundings but also our health. If everyone simply took care of their own trash and used public bins, our streets and parks would be cleaner and safer. Obeying traffic rules is another example. Though it may seem like a small thing, following traffic signals and rules prevents accidents and protects lives.

Responsibility also includes honesty, respect, and fairness. If we lie, cheat, or treat others badly, we damage the trust and peace within our society. On the other hand, simple acts like helping a neighbour, showing kindness at school, or speaking up when we witness injustice, can show true citizenship.

In conclusion, being a responsible citizen isn't about grand gestures. It's about everyday choices that reflect our concern for others, our country, and our shared future. When each of us acts with responsibility, we help build a stronger, safer, and more united society.

C. Students' Activity: Passage Correction

The Poem in Detail

A. What is the main idea of the poem “My Beloved Pakistan”?

Ans. Main Idea: The poem expresses deep love, pride, and devotion for Pakistan. It highlights the country's natural beauty, diverse landscapes, and strong national spirit. The poem celebrates unity, freedom, and the sacrifices of its people while emphasizing hope, peace, and hard work. Overall, it conveys heartfelt patriotism and a lifelong commitment to serving and uplifting the nation.

B. Explanation with Reference to the Context

Stanza 1: Line 1-4

Explain the following lines with reference to the context:

O land of green, so rich and true,

With skies so wide and rivers blue.

Your mountains stand with pride so high,

Your spirit soars beyond the sky.

Reference: These lines have been taken from the poem “My Beloved Pakistan” written by an unknown poet.

Context: This poem is written in a patriotic context, expressing a citizen's deep love and loyalty to his homeland. It reflects admiration for Pakistan's natural beauty, national flag, and the unity of its people. It also highlights the values of freedom, peace, hard work, and dedication, encouraging citizens to serve and contribute positively to the country's progress and prosperity.

Explanation: This stanza praises a beautiful and prosperous country. The phrase "land of green" suggests fertile fields and natural beauty, showing that the country is full of life and growth. The "skies so wide and rivers blue" highlight its vastness and purity, creating a peaceful and refreshing image. The mountains standing "with pride so high" symbolize strength, stability, and dignity. Finally, the line "Your spirit soars beyond the sky" suggests that the nation's courage, hope, and ambition are limitless. Overall, the stanza expresses deep love, admiration, and pride for the country and its inspiring natural and spiritual greatness.

Stanza 2: Line 5-8

Explain the following lines with reference to the context:

*From snowy peaks of mighty North,
To deserts glowing in the South—
Each grain of soil, each blooming tree,
Whispers of love and liberty.*

Reference: These lines have been taken from the poem "My Beloved Pakistan" written by an unknown poet.

Context: This poem is written in a patriotic context, expressing a citizen's deep love and loyalty to his homeland. It reflects admiration for Pakistan's natural beauty, national flag, and the unity of its people. It also highlights the values of freedom, peace, hard work, and dedication, encouraging citizens to serve and contribute positively to the country's progress and prosperity.

Explanation: This stanza celebrates the unity and diversity of a country's landscape. The "snowy peaks of mighty North" represent cold, towering mountains, while the "deserts glowing in the South" highlight warm, golden plains, showing the nation's wide geographical range. By mentioning "each grain of soil" and "each blooming tree," the poet emphasizes that every part of the land, no matter how small, is valuable and meaningful. The phrase "whispers of love and liberty" suggests that the land itself carries the message of freedom, sacrifice, and affection for the homeland. Overall, the stanza expresses patriotic pride and a deep emotional bond with the country's land.

Stanza 3: Line 9-12

Explain the following lines with reference to the context:

*Your flag of green and star so white,
Shines like a beacon in the night.
We hold it high, both proud and strong,
In every heart, your name belongs.*

Reference: These lines have been taken from the poem "My Beloved Pakistan" written by an unknown poet.

Context: This poem is written in a patriotic context, expressing a citizen's deep love and loyalty to his homeland. It reflects admiration for Pakistan's natural beauty, national flag, and the unity of its people. It also highlights the values of freedom, peace, hard work, and dedication, encouraging citizens to serve and contribute positively to the country's progress and prosperity.

Explanation: This stanza expresses deep patriotism and pride in the national flag. The "flag of green and star so white" symbolizes the country's identity, values, and unity. Comparing it to "a beacon in the night" suggests that the flag gives hope, guidance, and inspiration during difficult times. The line "We hold it high, both proud and strong"

shows the people's loyalty, courage, and determination to honour their nation. Finally, "In every heart, your name belongs" emphasizes that love for the country lives within its citizens. Overall, the stanza highlights devotion, unity, and the emotional connection between the people and their homeland.

Stanza 4: Line 13-16

Explain the following lines with reference to the context:

For all who serve and strive with grace,

You are our pride, our sacred place.

We'll work, we'll learn, we'll stand as one,

Until the brightest dream is won.

Reference: These lines have been taken from the poem "My Beloved Pakistan" written by an unknown poet.

Context: This poem is written in a patriotic context, expressing a citizen's deep love and loyalty to his homeland. It reflects admiration for Pakistan's natural beauty, national flag, and the unity of its people. It also highlights the values of freedom, peace, hard work, and dedication, encouraging citizens to serve and contribute positively to the country's progress and prosperity.

Explanation: This stanza expresses gratitude, unity, and determination. The line "For all who serve and strive with grace" honours the people who work hard and dedicate themselves to the country, such as soldiers, workers, and leaders. Calling the nation "our pride, our sacred place" shows deep respect and emotional attachment. The promise "We'll work, we'll learn, we'll stand as one" highlights unity, effort, and the importance of education and cooperation. Finally, "Until the brightest dream is won" suggests hope and ambition for a better future. Overall, the stanza conveys patriotism, responsibility, and a strong commitment to national development and progress.

Stanza 5: Line 17-20

Explain the following lines with reference to the context:

O Pakistan, my home, my land,

Forever will I make my stand.

With peace and love, I'll do my part—

For you will always own my heart.

Reference: These lines have been taken from the poem "My Beloved Pakistan" written by an unknown poet.

Context: This poem is written in a patriotic context, expressing a citizen's deep love and loyalty to his homeland. It reflects admiration for Pakistan's natural beauty, national flag, and the unity of its people. It also highlights the values of freedom, peace, hard work, and dedication, encouraging citizens to serve and contribute positively to the country's progress and prosperity.

Explanation: This stanza expresses deep personal love and loyalty toward Pakistan. By calling it "my home, my land," the speaker shows a strong emotional bond and sense of belonging. The line "Forever will I make my stand" reflects lifelong commitment and devotion to the country, even in difficult times. Promising to act "with peace and love" highlights positive values such as harmony, kindness, and responsibility toward the nation. Finally, "For you will always own my heart" emphasizes that this love is sincere, permanent, and heartfelt. Overall, the stanza conveys patriotism, dedication, and a peaceful resolve to serve and cherish Pakistan throughout life.

C. Write down the summary of the poem "My Beloved Pakistan".

Ans. Summary: This poem has been written by an unknown poet. It is a heartfelt expression of patriotism and emotional attachment to the homeland.

The poet begins by admiring the country's natural beauty, describing its green lands, wide skies, blue rivers, towering mountains, snowy peaks and glowing deserts. These images highlight the richness and diversity of Pakistan's landscape, symbolizing strength, pride and unity. The poem then turns to the national flag, portraying it as a shining beacon of hope and guidance. It reflects the people's loyalty and devotion, as they proudly hold it high in their hearts and hands. The poet also pays tribute to all those who serve and strive for the nation's progress. Through determination, education and unity, the people promise to work together for a brighter future. The spirit of peace, love and harmony runs throughout the poem, showing that true patriotism lies not only in words but also in positive actions.

The last line, "For you will always own my heart", beautifully sums up the poet's lifelong commitment and unconditional love for Pakistan. Overall, the poem celebrates natural beauty, national pride, unity, sacrifice and hope. It inspires the citizens to remain devoted, work hard, and contribute to the prosperity and success of their country.

Objective Type

Spelling MCQs

(I) Choose the words with correct spellings.

Sr.	A	B	C	D
1	beecon	beacon ✓	beacun	beacan
2	bloomin	Bloomig	bloominnng	blooming ✓
3	glowing ✓	Glouing	glowning	glowinnng
4	pece	peace ✓	peacce	peaace
5	pride ✓	Prid	pridde	preid
6	sorae	Soarr	soar ✓	soaer
7	striv	strive ✓	strivee	strivve

Meaning MCQs

(II) Choose the correct meanings of the underlined words.

Statements	A	B	C	D
1. Your mountains stand with pride so high,	dignity ✓	stride	bright	state
2. Your spirit soars beyond the sky.	Crawls	flies higher ✓	sinks	stumbles
3. The word mighty means:	Weak	small	powerful ✓	tiny
4. To deserts glowing in the South—	Flowing	throwing	sowing	shining ✓
5. The synonym of blooming is:	Fading	dying	flowering ✓	closing
6. The synonym of beacon is:	Dark	signal-light ✓	wall	river
7. The synonym of strive is:	Sleep	destroy	ignore	struggle ✓
8. For all who serve and strive with grace,	Race	speed	elegance ✓	poverty
9. The word sacred means:	holy ✓	common	dirty	cheap
10. With peace and love, I'll do my part—	Piece	humility	quiet ✓	ease

Grammar MCQs

(III) Choose the correct option according to grammar.

Statements	A	B	C	D
1. "Shines like a beacon in the night." This is an example of:	Metaphor	simile ✓	personification	alliteration
2. "The gate's hinges are groaning." This sentence uses:	Simile	metaphor	personification ✓	noun phrase
3. The word analysis is a/an:	Verb	noun ✓	adjective	adverb
4. But Hania was not so easily deterred. The underlined word means:	discouraged ✓	encouraged	happy	excited
5. My Beloved Pakistan. The underlined word is a/an:	Noun	verb	adverb	adjective ✓
6. The brightest dream. The underlined word is a _____ degree of adjective.	Positive	comparative	superlative ✓	none
7. A poem describing the natural beauty of Pakistan is a form of:	Fiction	non-fiction	drama	poetry ✓